

2016-17 Texas Academic Performance Report

District Name: NEW CANEY ISD

Campus Name: BENS BRANCH EL

Campus Number: 170908111

2017 Accountability Rating: Met Standard

District Name: NEW CANEY ISD
 Campus Name: BENS BRANCH EL
 Campus Number: 170908111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 863
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--------------------------------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 60% | 75% | 80% | 69% | 79% | - | * | * | * | 58% | 65% | 66% |
| | 2016 | 73% | 69% | 86% | 86% | 83% | 90% | - | * | - | - | 82% | 79% | 81% |
| Mathematics | 2017 | 78% | 65% | 80% | 80% | 79% | 79% | - | * | * | * | 67% | 75% | 79% |
| | 2016 | 75% | 68% | 84% | 86% | 80% | 90% | - | * | - | - | 91% | 78% | 75% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 64% | 73% | 71% | 65% | 84% | - | 100% | - | - | 47% | 64% | 48% |
| | 2016 | 75% | 65% | 69% | * | 55% | 81% | - | * | - | * | * | 57% | 50% |
| Mathematics | 2017 | 76% | 69% | 83% | 71% | 79% | 91% | - | 100% | - | - | 60% | 79% | 73% |
| | 2016 | 73% | 61% | 83% | * | 84% | 81% | - | * | - | * | * | 74% | 80% |
| Writing | 2017 | 65% | 57% | 68% | 71% | 61% | 77% | - | 100% | - | - | 40% | 58% | 53% |
| | 2016 | 69% | 57% | 66% | * | 56% | 73% | - | * | - | * | * | 56% | 52% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 77% | 81% | * | 76% | 85% | - | * | - | * | 42% | 71% | 70% |
| | 2016 | 81% | 76% | 90% | 100% | 84% | 97% | - | * | - | * | 50% | 86% | 80% |
| Mathematics | 2017 | 87% | 79% | 88% | * | 92% | 82% | - | * | - | * | 50% | 84% | 87% |
| | 2016 | 86% | 81% | 92% | 83% | 88% | 100% | - | * | - | * | 50% | 91% | 85% |
| Science | 2017 | 74% | 68% | 79% | * | 73% | 84% | - | * | - | * | 50% | 71% | 63% |
| | 2016 | 74% | 71% | 86% | 83% | 78% | 100% | - | * | - | * | 57% | 79% | 70% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | 79% | 79% | 74% | 83% | - | 100% | * | 100% | 51% | 71% | 68% |
| | 2016 | 75% | 67% | 82% | 89% | 76% | 87% | - | 100% | - | 100% | 55% | 74% | 71% |
| Reading | 2017 | 72% | 65% | 76% | 79% | 70% | 83% | - | 100% | * | 100% | 49% | 67% | 62% |
| | 2016 | 73% | 66% | 81% | 94% | 74% | 88% | - | 100% | - | * | 53% | 73% | 70% |

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TEXAS EDUCATION AGENCY
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 2016-17 Campus Performance

Total Students: 863
 Grade Span: EE - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|-------------------------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 6% | 13% | * | 9% | 19% | - | * | - | - | * | * | * |
| | 2016 | 15% | 7% | 14% | * | 14% | 13% | - | * | - | * | * | 10% | 10% |
| Science | 2017 | 19% | 13% | 22% | * | 13% | 33% | - | * | - | * | * | 14% | * |
| | 2016 | 16% | 12% | 19% | * | 16% | 27% | - | * | - | * | * | 9% | 11% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | 65% | 61% | 63% | 68% | - | 88% | - | * | * | 63% | 63% |
| | 2016 | 62% | 56% | 64% | * | 61% | 66% | - | * | - | * | 61% | 60% | 58% |
| Reading | 2017 | 59% | 56% | 58% | * | 57% | 62% | - | * | - | * | * | 54% | 56% |
| | 2016 | 60% | 56% | 57% | * | 53% | 60% | - | * | - | * | 56% | 55% | 51% |
| Mathematics | 2017 | 64% | 62% | 72% | * | 68% | 75% | - | * | - | * | * | 71% | 71% |
| | 2016 | 63% | 57% | 71% | * | 69% | 73% | - | * | - | * | * | 65% | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 24% | 28% | 23% | 24% | - | 31% | - | * | * | 22% | 23% |
| | 2016 | 17% | 14% | 19% | * | 18% | 19% | - | * | - | * | 15% | 17% | 15% |
| Reading | 2017 | 17% | 16% | 21% | * | 21% | 23% | - | * | - | * | * | 18% | 17% |
| | 2016 | 16% | 14% | 16% | * | 17% | 17% | - | * | - | * | 19% | 16% | 13% |
| Mathematics | 2017 | 20% | 17% | 26% | * | 26% | 24% | - | * | - | * | * | 26% | 28% |
| | 2016 | 17% | 13% | 21% | * | 19% | 21% | - | * | - | * | * | 17% | 18% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 33% | * | 31% | 40% | - | * | - | - | * | 26% | 29% |
| | 2016 | 35% | 35% | 26% | - | 23% | * | - | - | - | - | * | 27% | * |
| Mathematics | 2017 | 43% | 43% | 28% | * | 32% | * | - | * | - | - | * | 31% | 33% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance

Total Students: 863
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|-----------------------------------------------------------------------|-------|----------|--------|------------------|----------------|-----------------|-----------------|------------------------------------------------------------------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2017 | 72% | 65% | 74% | * | 65% | 83% | - | * | - | * | * | 62% | 53% |
| Students Requiring Accelerated Instruction | 2017 | 28% | 35% | 26% | * | 35% | 17% | - | * | - | * | 75% | 38% | 47% |
| STAAR Cumulative Met Standard | 2017 | 81% | 77% | 82% | * | 76% | 87% | - | * | - | * | * | 73% | 69% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | 2017 | 81% | 70% | 84% | * | 87% | 77% | - | * | - | * | * | 79% | 80% |
| Students Requiring Accelerated Instruction | 2017 | 19% | 30% | 16% | 8.19 Tf 192.96 | 346.56 Td (81%) | TT4 8.MT46.56 | 7335.04 Td (IAisQ52.T /TT5 8.r85 8.19 Tf 339.36 3rTj ET Bd (81%) | TT4 8.19 Tf 65er | | | | | |

District Name: NEW CANEY ISD
 Campus Name: BENS BRANCH EL
 Campus Number: 170908111

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 8
 Grade Span: EE -
 (Current Year for ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | Co | ESL Pull-Out | LEP No Services | With | To |
|--------------------------------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-----|--------------|-----------------|------|-----|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | 79% | 71% | - | | | 77% | 61% | | * | - | 68% | 6 |
| | 2016 | 75% | 67% | 82% | 76% | - | | | 97% | 63% | | 56% | * | 72% | 7 |
| Reading | 2017 | 72% | 65% | 76% | 63% | - | - | 63% | 65% | 58% | 62% | * | - | 62% | 62% |
| | 2016 | 73% | 66% | 81% | 72% | - | - | 67% | 94% | 67% | 67% | 71% | * | 71% | 70% |
| Mathematics | 2017 | 79% | 73% | 84% | 84% | - | - | 83% | 88% | 68% | 74% | * | - | 80% | 80% |
| | 2016 | 76% | 68% | 86% | 86% | - | - | 83% | 100% | 67% | 69% | * | * | 80% | 80% |
| Writing | 2017 | 67% | 59% | 68% | 56% | - | - | | | | | | | | |

76%

73%

50%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 863
 Grade Span: EE - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|-------------------------------------------------------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 12% | 28% | 18% | - | - | 18% | * | * | * | * | - | 14% | 14% |
| | 2016 | 17% | 11% | 27% | 17% | - | - | 13% | 35% | 14% | 14% | * | * | 16% | 16% |
| Mathematics | 2017 | 23% | 15% | 36% | 33% | - | - | 28% | 53% | 16% | 15% | * | - | 28% | 28% |
| | 2016 | 19% | 11% | 35% | 28% | - | - | 27% | 35% | 23% | 19% | * | * | 27% | 26% |
| Writing | 2017 | 12% | 6% | 13% | * | - | - | * | * | * | * | * | - | * | * |
| | 2016 | 15% | 7% | 14% | * | - | - | * | - | * | * | * | - | 10% | 10% |
| Science | 2017 | 19% | 13% | 22% | * | - | - | * | - | * | * | * | - | * | * |
| | 2016 | 16% | 12% | 19% | 16% | - | - | 16% | - | * | * | * | * | 11% | 11% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | 65% | 64% | - | - | 64% | 60% | 56% | 58% | * | - | 61% | 61% |
| | 2016 | 62% | 56% | 64% | 58% | - | - | 56% | * | 56% | 57% | * | - | 58% | 58% |
| Reading | 2017 | 59% | 56% | 58% | 55% | - | - | 56% | * | * | * | * | - | 54% | 54% |
| | 2016 | 60% | 56% | 57% | 49% | - | - | 46% | * | 54% | 53% | * | - | 51% | 51% |
| Mathematics | 2017 | 64% | 62% | 72% | 73% | - | - | 72% | * | 59% | 60% | * | - | 69% | 69% |
| | 2016 | 63% | 57% | 71% | 67% | - | - | 64% | * | 59% | * | * | - | 64% | 64% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 16% | 24% | 26% | - | - | 26% | 30% | 13% | 15% | * | - | 22% | 22% |
| | 2016 | 17% | 14% | 19% | 15% | - | - | 13% | * | 15% | 15% | * | - | 15% | 15% |
| Reading | 2017 | 17% | 16% | 21% | 22% | - | - | 23% | * | * | * | * | - | 18% | 18% |
| | 2016 | 16% | 14% | 16% | 9% | - | - | 9% | * | 18% | 18% | * | - | 12% | 12% |
| Mathematics | 2017 | 20% | 17% | 26% | 31% | - | - | 29% | * | 18% | 20% | * | - | 27% | 27% |
| | 2016 | 17% | 13% | 21% | 20% | - | - | 18% | * | 13% | * | * | - | 18% | 18% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 33% | 33% | 28% | - | - | 28% | - | * | * | * | - | 29% | 29% |
| | 2016 | 35% | 35% | 26% | * | - | - | * | - | * | * | * | - | * | * |

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Total Students: 863
 Grade Span: EE - 05
 (Current Year ELL Students)

| | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL | |
|------------------------------------------------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|-----|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 43% | 28% | * | - | - | * | - | * | * | * | - | 33% | 33% |

District Name: NEW CANEY ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 863
 Grade Span: EE - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.0% | 96.7% | 97.8% | 96.7% | 96.5% | - | 97.7% | - | 96.6% | 95.5% | 96.5% | 97.3% |
| 2014-15 | 95.7% | 94.5% | 96.4% | 97.3% | 96.6% | 95.8% | - | 98.3% | - | 97.2% | 95.3% | 96.5% | 97.6% |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 863
 Grade Span: EE - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---------------------------|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 863 | 100.0% | 14,640 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.2% | 0.2% | 0.3% |
| Pre-Kindergarten | 68 | 7.9% | 3.9% | 4.2% |
| Kindergarten | 121 | 14.0% | 7.2% | 7.0% |
| Grade 1 | 125 | 14.5% | 7.7% | 7.4% |
| Grade 2 | 141 | 16.3% | 7.9% | 7.6% |
| Grade 3 | 124 | 14.4% | 8.0% | 7.7% |
| Grade 4 | 142 | 16.5% | 7.6% | 7.7% |
| Grade 5 | 140 | 16.2% | 7.8% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.4% |
| Grade 8 | 0 | 0.0% | 7.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 8.2% | 8.1% |
| Grade 10 | 0 | 0.0% | | |

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 863
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 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|-----------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 88 | 12.5% | 17.9% | 16.2% |
| By Ethnicity: | | | | |
| African American | 9 | 1.3% | | |
| Hispanic | 40 | 5.7% | | |
| White | 36 | 5.1% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

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| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|---------------------------|-----------------------------------------|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 2.3% | 1.8% | 33.3% | 8.2% | 7.7% |
| Grade 1 | 7.6% | 7.0% | 3.8% | 18.2% | 13.0% | 6.8% |
| Grade 2 | 0.9% | 2.3% | 2.4% | 16.7% | 2.9% | 3.1% |
| Grade 3 | 0.9% | 1.4% | 1.6% | 0.0% | 1.9% | 1.2% |
| Grade 4 | 0.8% | 0.8% | 0.8% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.8% | 0.7% |
| Grade 6 | - | 0.8% | 0.6% | - | 0.0% | 0.7% |
| Grade 7 | - | 0.5% | 0.7% | - | 0.0% | 0.8% |
| Grade 8 | - | 0.3% | 0.5% | - | 0.8% | 0.9% |

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
|------------------------|--------|----------|-------|

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| | | | |
|-----------------------|------|------|------|
| Elementary: | | | |
| Kindergarten | 19.8 | 19.4 | 18.8 |
| Grade 1 | 21.0 | 19.3 | 18.8 |
| Grade 2 | 19.8 | 19.1 | 18.9 |
| Grade 3 | 19.7 | 19.1 | 19.0 |
| Grade 4 | 20.3 | 19.1 | 19.0 |
| Grade 5 | 23.3 | 22.2 | 20.9 |
| Grade 6 | - | 23.0 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.5 | 16.8 |
| Foreign Languages | - | 20.3 | 18.7 |
| Mathematics | - | 17.3 | 18.0 |
| Science | - | 20.2 | 19.0 |
| Social Studies | - | 18.7 | 19.4 |

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TEXAS EDUCATION AGENCY
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Total Students: 863
 Grade Span: EE - 05
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 69.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | | | | |

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School Type: Elementary

Staff Information

Campus

District

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2016-17 Campus Profile

Total Students: 863
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 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|------------------------------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 444 | 51.4% | 34.4% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 30.5% | 25.0% |
| Gifted & Talented Education | 58 | 6.7% | 7.0% | 7.8% |
| Special Education | 69 | 8.0% | 8.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.0% | 0.9% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 4.8% | 4.5% |
| Compensatory Education | 3.9 | 7.6% | 2.6% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.5% | 1.9% |
| Regular Education | 42.9 | 84.3% | 79.1% | 72.8% |
| Special Education | 3.1 | 6.1% | 9.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.9% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '**' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '****' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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